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SCHOOL

AND

FINANCIAL REPORTS

OF THE

TOWN OF ANTRIM,

FOR THE YEAR ENDING MARCH 1,

1872.

PETERBORO' :

PRINTED BY FARNUM & SCOTT, TRANSCRIPT OFFICE.
1872.

NEW HAMPSHIRE
STATE LIBRARY

SCHOOL REPORT.

FELLOW CITIZENS :—I have the honor to submit the following report of your schools, for the year ending March, 1872 :

DISTRICT NO. 1.

Grammar Department—Summer Term.

Miss EDITH L. JACKSON, Teacher.

This is the only graded school in town, and the people in the district see the advantages of the grading system, in the rapid and thorough progress made by the pupils since the school has been thus divided. This term was no exception to the rule, that graded schools make the best advancement. Miss Jackson is an earnest worker, and a thorough, systematic teacher ; the scholars were interested in their studies and worked with a will to improve. During three visits in the school, the scholars were all at work, and steady progress was made during the whole term. The examination was very good, and well attended.

Miss Jackson taught a term of school in this district in the spring, giving good satisfaction to all who attended. A fall term was also taught by Miss Kate Duncan, which, like the spring term, was a success.

Winter Term.

Miss MARY F. SAWYER, Teacher.

Miss Sawyer has taught this school several terms before with marked success, and this was but a continuation of her former success. The term was pleasant and profitable through its entire length, and closed with a good examination, which was quite well attended by friends and patrons.

Primary Department.

Miss EMILY F. TUTTLE, Teacher both terms.

Miss Tuttle is really the right person in the right place, as all must admit who visited her school. A primary school is proverbially a hard one; but in this instance, the teacher proved herself equal to the emergency. She managed her school in a quiet, undemonstrative way, yet one that was effectual and at the same time pleasant. The school made good progress during both terms. The order (which is the most difficult part of such schools), was good. Examination good and well attended.

DISTRICT NO. 2.

Summer Term.

Mrs. MARTHA J. TUTTLE, Teacher.

Mrs. Tuttle is a faithful teacher, and one having a strong desire for the improvement of those under her charge, and is willing to work that she may see her desire accomplished. This school is too large for one teacher to do full justice to, yet a good degree of progress was made during most of the term. The interest seemed a little less during the last part. If the school had been divided, thus having less in number, it would have been much easier to keep up a lively interest and make more rapid progress.

Winter Term.

Miss MARY F. KNOWLTON, Teacher.

With so efficient and active a teacher as Miss Knowlton at its head, the school (like the summer term), although too large, yet made good, thorough progress. The school appeared and worked well during its entire length. Miss Knowlton is a thorough teacher, and a school under her charge can but be successful; still, success in so large a school is gained only by a great amount of hard labor.

A fall term was taught, with good success, in this district, by Miss Tuttle, of No. 1.

DISTRICT NO. 3.

Summer Term.

Miss L. C. HARDY, Teacher.

In this school we find a first-class teacher; earnest, pleasant and thorough. Her discipline was good, sustained through the love of her pupils, rather than by fear of punishment.

The term was a success, thoroughness marking its every step. The scholars were diligent in their studies, and made good progress.

Winter Term.

H. D. CHAPIN, Teacher.

The reputation which Mr. Chapin has justly gained as a teacher, and the experience he has had in over seventy terms of school, are sufficient to warrant good progress in a school under his leadership. This term was one of much practical value to the scholars, as the examination demonstrated.

I never remember hearing so many and so great a variety of mental and practical questions solved with so much promptness and accuracy, as was done here. Such practical exercises are what we want in all our schools.

DISTRICT NO. 4.

Mr. DAVID STARRETT, Teacher. *One Term.*

Fortunately for the school, the same teacher who taught here last winter, was secured for this winter. The same can be said of this, as of the teacher in No. 3. He is a practical teacher, and such I wish might be in every school. As the school has been lengthened several weeks, there has been no examination as yet; but during several visits, the appearance of the school was perfectly satisfactory.

DISTRICT NO. 5.

Summer Term.

Miss NETTIE FAIRFIELD, Teacher.

This school needs very much urging to keep it at work profitably. In some respects it is rather backward. Miss Fairfield

labored hard to make it a profitable term to her pupils, and by constant and persistent efforts, the school was kept working steadily, until at the examination it was found that good progress had been made. Not one of the parents were present at the examination.

Winter Term.

Mr. G. F. WESTERN, Teacher.

This was the teacher's first school. He went to work with a good will and full determination to succeed. He met with the same difficulty that the summer teacher did—want of ambition with some of the pupils. His method of instruction was good, and he aimed to make every thing clearly understood before it was passed over. The term was profitably, and for the most part, pleasantly spent. The examination was unattended by parents.

DISTRICT NO. 6.

Miss KATE PRESTON, Teacher both terms.

Miss Preston was also a beginner in the work, but with a clear idea of the duties of the teacher, she commenced her work like a veteran in the ranks. Her labors were characterized by promptness and thoroughness; rapid improvement was made. Her first examination was good. The second I was unable to attend, owing to being out of the state. But from two visits, during the first and middle of the term, I can say, without hesitation, that this was but a continuation of the first term.

DISTRICT NO. 7.

Summer Term.

Miss E. M. CLEMENT and Miss LIDA BURTT, Teachers.

Miss Clement commenced this term, but was obliged to leave on account of her health, and the term was finished by Miss Burtt, who was a beginner, but worked well for the advancement of the school, and a good degree of progress was made. The examination was, unfortunately, interrupted by the teacher being ill; but what I saw showed hard work on the part of the teacher.

Winter Term.

Miss ADDIE C. MILLS, Teacher.

During two visits in this school, its appearance was good, and the teacher was at work faithfully to keep the pupils at work, and I have no doubt but what the term was one of much profit to the school ; but owing to the failure of the Prudential Committee to send me a notification of the close of the school, I was not present at the examination.

DISTRICT NO. 9.

Miss M. F. KNOWLTON, Teacher. *One Term.*

Here, as in No. 2, Miss Knowlton was successful in her efforts. The term was short, but one of much improvement. Although a little backward naturally, still the school was aroused very much by the active efforts of the teacher. Examination was good.

DISTRICT NO. 10.

Miss LIZZIE G. TENNEY, Teacher. *One Term.*

No one could visit this school and not go away pleased with its appearance. Miss Tenney is a graduate of a Normal School, and the methodical instruction, marked with so much thoroughness, given here, shows what advantages may be derived to the town, if we can but have such teachers in all our schools. This was a thoroughly successful term.

DISTRICT NO. 12.

Summer Term.

Miss EMILY F. PIKE, Teacher.

This is a small school, and all its scholars are well disposed, and this term went on very smoothly. Miss Pike was a beginner in teaching, and, of course, can not have the peculiar gift—for leading a school on to the best advantage—possessed by one who has taught several terms ; but her work was well done, and the term closed pleasantly, with an examination showing fair improvement.

Winter Term.

Miss NETTIE FAIRFIELD, Teacher.

With more experience, Miss Fairfield succeeded in keeping rather more interest, and keeping the pupils at work steadily, and the closing examination showed the term was well spent. The scholars in this school, although few in number, are yet earnest and willing to work ; and with a good teacher at their head, they have worked, and to good advantage. A good examination, well attended.

DISTRICT NO. 13.

Miss ——— BUTMAN, Teacher. *One Term.*

Miss Butman made a success of this term. The number of scholars was small, but all willing to work ; and through the term, which was a long one, much work was done, and done faithfully, reflecting credit on both teacher and pupils. Examination good, but poorly attended by friends and patrons. Register not returned.

 REMARKS.

In closing my connection with your schools, at the end of this school year, I am happy to be able to give you a favorable report of their condition and improvement during the year now past.

In most instances good teachers have had charge of the different schools, and such being the case, it very naturally follows, that the advancement should be good in each. Teachers have labored faithfully, and the pupils, as a rule, have seconded their efforts by their own personal exertions ; and together, they have made the schools pleasant, profitable and interesting. I have made two changes in the text books this year. Greenleaf's Common School Arithmetic has been laid aside, and Greenleaf's Practical substituted in its place.

Various reasons for this change were given at each school where the exchange was effected ; prominent among these reasons is the fact of the latter work being an improved arrangement of the different rules, and as its name indicates, more practical, and better adapted to the wants of our schools. I have, also, made an effort to establish a uniformity of text books in mathematics, and have succeeded in most schools. There were no less than *four* different text books in Mental Arithmetic, viz : Stoddard's, Greenleaf's, Colburn's and Holbrook's. The object attempted, was to establish Greenleaf's series of arithmetics, and to this end the others were put aside, and Greenleaf's substituted in their place ; not because of any especial superiority that it had over the others, but on examining it, I found it had points in advance of the others, and was well adapted to the use to which it was to be put ; and having Greenleaf's other mathematical works in our schools, it seemed best to take this, and thus bring about the desired end—one series of mathematical works throughout the town. All the schools have been supplied with this book, and use it exclusively, with very few exceptions. One school having an advanced class, wishing to study Intellectual Arithmetic, has retained Stoddard's, as being more difficult.

Another advantage gained by this arrangement is, it makes less confusion among parents in purchasing books ; also, traders know better what particular books to keep, and are more constantly supplied with the necessary books used in town. The town is now well supplied with books, and they are arranged in such a manner that all can remember, and know what book to call for in each branch of study ; the books are as follows : Greenleaf's series of Mathematics, Greene's series of Grammars, Guyot's series of Geography, Sanders' series of Readers and Spellers, &c., &c.

It is hoped that these changes will be looked upon as being for the best good, and more rapid and thorough progress of the schools. Improvements may be made in agriculture and manufactures, by getting the most approved kinds of implements to labor with ; so may education be promoted, by securing for those obtaining it, the best implements in the shape of books.

There is now one more change that, if it could be made, would be very much to the advantage of the schools, and eventually to

the whole town. The change is this: In speaking of the labor of the teachers and pupils in the several schools, I said they worked together; now there is a third party that I would be glad to include in the co-partnership, so necessary to the public good, and formed to prosecute this work successfully, and this party is really an essential element of this *Educational Firm*, and one which being left out, leaves matters in an uncertain state. This party is composed of the parents, and these I would gladly see more earnestly interested in the cause of education. Some are actively interested, and manifest their interest in various ways. But many are not so, and some seem to forget that there is a school in which their children are growing up under the influence of strangers. I say they seem to forget this, because they do not manifest interest enough to visit the school room, even for a few hours during the terms. There are very many parents in town, whom I have not seen in the school room at any time since I have been connected with your schools. This is not a fault peculiar to this town alone, but it is all too prevalent throughout our state and country, and one that should be rectified; and let me urge, as I did last year, that in Antrim at least, this disinterestedness may be done away with. When this is accomplished, one great step will have been taken toward making our common school system the great moving power of the nation; for it is only in union of strength that the most power is obtained, and when teachers, pupils and parents, are all equally interested in this one motive—the promotion of the cause of education—then will our schools become what they really ought to be, “the nurseries of the world.” For in these are being trained the intellects that are soon to rule the nation, and as the foundation is laid, so will the structure be that is erected upon it; great care is needed in laying this foundation. It ought not to be left to the discretion of one or two, but must be the care of all in any way concerned in the firmness, beauty and durability of the structure; this is why the necessity for all to show more interest in our schools is urged; because, as we are all either directly or indirectly interested in the *results* of our school system’s work, we ought, in justice to ourselves, at least, to look well to its present state, and see if improvements in it can be made in any of its branches.

There are some changes that might be made with benefit to the interested parties in several of the districts ; or if not directly with benefit, at least comfort and pleasantness might be promoted. In No. 2, a division of the school would be highly beneficial to the district, and a new school house would add much to the beauty of the place, and comfort of the scholars. The same might be said in regard to the houses in Nos. 6 and 12 ; and others might be much improved by paint ; also, a few good chairs distributed among the different districts, would be a very *comfortable* addition to the school rooms.

We have had one teacher this year, who is a graduate of a Normal School, in No. 10, and no one visiting that school, and noticing the methodical instruction, would hesitate for an instant, in endorsing Normal Schools ; and it is earnestly hoped that our town may be represented in the Normal School in our own State, before long. The time is coming when such teachers will be so much preferred to others, that it will be difficult for a person to engage a school, unless having graduated from a Normal School. Such person has fitted himself or herself for teaching, and this will bring about making the business of teaching a profession, as much as the law, or the ministry ; and such it ought to be, for if there is need of preparation in any branch of labor, it is among those who have the most difficult and delicate work to do ; and the work of the teacher is a delicate one, fraught with many difficulties, both mental and physical. The human mind, as it is received into the school room, is something that must be dealt with skilfully, if it would be done for the good of the subject, and of the world ; and the more thorough the preparation, the more understandingly will the teacher go to work, and the better will be the result of such labor. For, as a guide well acquainted with the mountains and forests in his part of the country, leads the stranger safely and comfortably over what seemed almost unsurmountable peaks and cliffs, so will the skilful teacher lead the stranger to education, through all its difficulties, and out upon the broad highway to honor and excellence in the world. The world's great need is men of education and sterling ability. Men who are capable of filling high positions of trust, with honor and benefit to themselves and the world. And for such men we must go

to the school room, and see that while here the minds are properly cared for; lest, being neglected, they come out cramped and distorted, and like the twig, bent in its early tenderness, remain forever unshapely and almost useless. Since from its cramped and uncouth shape, it is hard to find a place in the world to which it can be fitted, and be called an ornament, there would always seem about it, an unfitness for any place but one of obscurity, where the critical eye of the world could not see and mark its deficiencies.

Again, in closing this report, and with it all connection with your schools, I cannot but take this time and method for expressing my thanks to all those whose hearty co-operation with my labors for the well being of the schools has made such labors most pleasant and agreeable. The teachers and scholars are especially deserving of many thanks, for their uniform courtesy and respect, during the visits to their various schools.

Respectfully submitted,

J. R. KIMBALL, *S. S. Committee.*

Antrim, February 24, 1872.

STATISTICAL SUMMARY.

SUMMER TERMS.

Districts.	Length.	No. of Scholars.	Average Attendance.	Instances of Tardiness.	Visits by			Wages and Board.
					S. S. C.	P. C.	Citizens.	
1 G.	10	19	17	27	3	3	32	\$34 00
1 P.	10	25	24	17	3	3	25	26 00
2	10	42	36 $\frac{3}{4}$	26	3	2	30	26 00
3	10	23	20 $\frac{3}{4}$	28	3	1	53	22 00
5	8	17	15 $\frac{1}{2}$	18	3	1	45	20 00
6	8	14	13 $\frac{1}{2}$	4	3		50	20 00
7	6	12	11 $\frac{1}{2}$	3	3		16	10 00
12	9	4	3 $\frac{1}{2}$	4	3		14	18 00

WINTER TERMS.

1 G.	10	22	21	35	3	3	27	\$38 00
1 P.	10	22	21	4	3	3	20	30 00
2	12	49	41	10	3	1	30	36 00
3	10 $\frac{3}{4}$	25	22 $\frac{1}{2}$	91	3	2	43	40 00
4*								
5	8	21	13 $\frac{1}{2}$		3	1	16	20 00
6	11	13	11 $\frac{1}{2}$	4	3	2	20	22 00
7	10	21		15	2			12 00
9	8	19	18	9	3	1	23	Not given.
10	9	11	8 $\frac{1}{2}$	108	3	3	14	16 00
12	12	8	6 $\frac{1}{2}$	16	3	1	27	24 00
13†								

* Is still in session as this goes to print.

† Register not returned.

SELECTMEN AND AUDITORS' REPORT.

FOR THE YEAR ENDING MARCH 1, 1872.

The amount of taxes committed to Sylvester Little for collection, \$8610 73
Interest on taxes, 39 56

\$8650 29

Paid as follows :
Sundry receipts from Treasurer, \$8041 27
Interest on taxes, 39 56
Remaining in Collector's hands, 534 37
Non-Resident highway taxes wrought out, 35 09—\$8650 29

Receipts into the Treasury.

From Treasurer of 1870, \$2089 63
Collector of 1871, 8041 27
Bonds sold, 300 00
Back interest on coupons, 1 15
Sale of town property, 244 87
From H. Stacy, State Capital Bank tax, 1868, 30 50
Savings Bank tax, 1026 36
Railroad tax, 9 66
Literary Fund, 72 30
Interest on taxes, 39 56
Notes given, 81 58
Collector of 1870, 242 00
Interest on taxes of 1870, 9 47—\$12188 35

Paid as follows :

School Orders.

J. R. Kimball, for Dist.	No.	1,	\$343 26
E. Z. Hastings,	"	2,	225 75
W. M. Conn,	"	3,	171 75
N. C. Ferry,	"	4,	128 94
S. Dinsmore,	"	5,	69 28
A. R. Barker,	"	6,	52 05
C. A. Whittemore,	"	7,	62 68
N. B. Herrick,	"	9,	44 90
L. Green,	"	10,	35 87
H. M. Boyd,	"	12,	62 37
J. D. Clement,	"	13,	26 17
Wm. Weston,	"	14,	9 80

\$1354 10

Breaking Roads.

Wm. E. Gould,	\$4 20	C. Sawyer,	1 50
B. F. McIlvin,	1 43	S. M. Thompson,	2 65
O. K. Carr,	45	M. True,	1 80
D. Swett,	1 80	G. Turner,	1 94
W. R. Carr,	1 70	C. Appleton,	4 00
E. Bass,	2 27	H. Eaton,	1 35
L. M. Wilkins,	5 20	B. F. Kidder,	5 55
S. Dinsmore,	2 70	H. D. Chapin,	3 80
I. Wyman,	7 56	W. S. Foster,	1 20
L. Green,	12 70	H. E. Dutton,	12 75
S. A. Holt,	1 87	C. F. Whitney,	1 50
F. Tenney,	3 05		
			<hr/>
			\$82 97

Town Orders.

Farnum & Scott, printing reports,	\$28 00
J. D. Mathews, work on road,	2 40
J. D. Mathews, work on Forest road,	16 50
Jane Hill, interest,	24 00
Daniel Swett, lumber and work on road,	4 54
Geo. A. Cochran, lumber and work on road,	12 50
Imla Wright, exr., endorsement on note,	50 00
Imla Wright, adm., over tax,	3 76
Imla Wright, exr., tax on money paid,	2 63
F. M. Shattuck, work and lumber, Baldwin bridge,	57 00
F. M. Shattuck, work on road,	2 00
Hiram Eaton, endorsement,	50 00
L. M. Wilkins, work on Curtis bridge,	65 00
L. M. Wilkins, stone work and lumber,	8 00
J. Worthley, stringers for bridges,	5 70
Tenney & Dutton, bridge plank,	16 19
Eastman & Co., blanks,	2 75
G. L. Guernsey, blanks and stationery,	8 00
A. M. Clark, sheep killed by dogs,	11 50
Eben Bass, work on road,	34 57
Wm. G. Roach, stringers, plank and work, Thompson bridge,	84 01
E. F. Gould, sheep killed by dogs,	3 00
H. A. Rogers, bridge plank,	16 39
Hannah Gould, sheep killed by dogs,	4 00
Mary Moulton, endorsement,	50 00
Persis Wilson, interest,	6 00
O. K. Carr, work on road,	6 00
G. F. Parmenter, sheep killed by dogs,	8 00
M. B. McIlvin, services as Sexton,	10 00
B. F. McIlvin, overtax,	4 46
Edmund Sawyer, bridge plank,	3 93
A. Fairfield, use of room,	1 50
A. Fairfield, notifying jurors,	4 00
A. Fairfield, notifying selectmen,	4 00
A. Fairfield, services as Clerk,	10 00
W. R. Carr, work on road,	9 00
Eben Bass, work on road,	9 21

A. Story, use of watering trough,	3 00
M. & J. G. Wilkins, repairing bridges,	7 00
G. F. Parmenter, services as Constable,	2 00
G. F. Parmenter, work on road,	5 50
I. Wyman, work on road,	6 30
L. Green, repairing bridges,	3 00
D. M. Stacy, work on road,	2 33
Edmund Sawyer, work on road and bridge,	5 26
J. S. Parmenter, services as Sexton,	8 50
J. S. Parmenter, care of Town House,	5 00
Wm. Curtis, use of watering trough,	3 00
B. W. Sanborn, check lists,	75
James Boyd, State tax,	2148 00
James Boyd, County tax,	677 49
H. B. Newman, damage received on highway,	50 00
Chas. Sawyer, work on road,	2 95
H. Stacy, Chas. Wilson's poll tax, 1867,	4 50
Thomas Poor, bridge plank,	22 75
Chas. Appleton, work on road,	6 75
David Bass, use of watering trough, 1870-1,	5 00
Mark True, work on road,	16 05
H. B. Tuttle, tax on money owed,	7 52
F. M. Shattuck, services as Sexton,	1 50
Frank Tenney, sheep killed by dogs,	3 50
A. R. Barker, stringers for bridge,	6 88
J. R. Kimball, services as School Committee,	75 00
J. W. Perkins, sheep killed by dogs,	3 00
M. B. McIlvin, painting and repairing bridges,	14 84
H. M. Barker, bridge plank,	2 40
Albert Baldwin, over tax,	1 50
T. D. Twiss, abatement of poll tax,	2 82
Mary Moulton, interest,	1 88
Chas. H. Carter, poll tax,	2 82
R. P. Saltmarsh, services as Sexton,	13 50
Nancy B. Muzzey, interest,	2 57
Geo. A. Cochran, services as Selectman,	88 00
Geo. A. Cochran, postage stamps,	1 80
W. M. Sargent, printing,	3 25
Leander Smith, services as Selectman,	45 00
Robb Brothers, bridge plank,	46 87
Alvin Bullard, poll tax,	2 82
S. Little, services as Collector,	59 00
James Boyd, services as Treasurer,	65 00
S. Little, drawback on taxes not collectable, 1870,	18 47
E. D. Putney, use of room,	4 50
R. P. Whittemore, services as Auditor,	8 00
Josiah Loveren, services as Auditor,	8 00
Wm. N. Tuttle, services as Selectman,	48 00

\$4026 40

Poor Orders.

John B. Clarke, advertising A. J. Varnum,	5 10
Lewis Green, boarding paupers,	476 00

J. R. Kimball, medical services, paupers,	3 50
J. R. Kimball, medical services, A. J. Curtis family,	47 00
N. H. Asylum, for A. J. Varnum,	44 85
Town of Ashland, for A. J. Varnum,	19 25
McFarland & Jenks, advertising A. J. Varnum,	4 06
W. H. Story, telegram, Varnum,	35
H. Stacy, express and conveying Varnum's remains to depot,	3 00
M. True, coffin and box for Varnum,	7 50
J. Wood, for A. J. Varnum,	14 00
Nelson Muzzey, railroad and stage fare, Varnum,	2 00
E. D. Putney, goods for paupers,	34 35
Mrs. H. Gillis, dressmaking, Walker girl,	1 17
G. A. Cochran, finding settlement of Anna Fletcher,	2 00
J. R. Kimball, books for A. J. Curtis' children,	3 09
G. A. Cochran, services as Overseer of Poor,	10 00
L. Thompson, repairing stove,	1 75
	<hr/>
	\$678 97

Notes Paid.

Hannah O. Abbott,	\$515 50
Imla Wright,	288 97
Betsey A. Rogers,	219 21
A. Lincoln Pike,	109 58
Thomas Thompson,	267 91
James Bazley,	1531 53
Nancy B. Muzzey,	52 00
	<hr/>
	\$2984 70

Finances of the Town.

Mary Moulton,	\$84 00	Mark W. Fuller,	1230 81
Wm. N. Tuttle,	103 36	Jane Hill,	400 00
Wm. M. Conn,	320 59	Mary D. Nesmith,	100 00
Samuel Wood,	375 58	George L. Herrick,	306 68
Anna Fletcher,	400 00	Nath. B. Herrick,	511 00
Almus Fairfield,	197 66	Hiram Eaton,	282 11
Hiram Griffin,	1000 00	Luther Campbell,	224 09
Ella M. Pike,	118 70	Nancy B. Muzzey,	52 00
Mark True,	1017 04	A. Lincoln Pike,	29 58
Augusta S. Carr,	65 32	Imla Wright, exr.,	200 00
Helen P. Ramsey,	661 36	Interest due on above,	635 00
Milton McCoy,	321 66		<hr/>
Persis Wilson,	100 00		\$9087 43
James Wood,	350 83		

Amount of notes against the town,	\$ 8452 43
Interest due,	635 00
Amount of Bonds sold,	17800 00
Due district No. 8,	43 38
Due district No. 11,	46 17
	<hr/>
Total amount of liabilities,	\$26976 98

In the Treasury,	\$2017 21
In Collector's hands,	534 37
Due from sale of poor farm property,	208 96
	<hr/>
	\$2760 54
Whole amount of liabilities,	\$26976 98
Due the town,	2760 54
	<hr/>
Whole amount of town debt,	\$24216 44
Town debt, March 1, 1871,	\$26394 19
" " " " 1872,	24216 44
	<hr/>
Reduced,	\$2177 75

All of which is respectfully submitted, by

GEORGE A. COCHRAN, } *Selectmen*
 LEANDER SMITH, } *of*
 WILLIAM N. TUTTLE, } *Antrim.*

REED P. WHITTEMORE, } *Auditors.*
 JOSIAH LOVEREN, }

Antrim, March 1, 1872.

REPORT OF OVERSEER OF THE POOR.

Paid L. Green for boarding,	\$476 00
J. R. Kimball, medical services, paupers,	3 50
J. R. Kimball, medical services, A. J. Curtis' family,	47 00
Expense of A. J. Varnum,	100 61
E. D. Putney, goods for paupers,	34 35
Mrs. H. Gillis, dressmaking for Laonia Walker,	1 17
J. R. Kimball, school books, A. J. Curtis' children,	3 09
L. Thompson, repairing stove,	1 75
G. A. Cochran, finding settlement of Anna Fletcher,	2 00
G. A. Cochran, services as Overseer,	10 00
	<hr/>
Whole cost of poor,	\$678 97

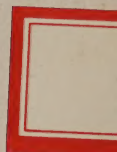
Paupers boarded at Lewis Green's the past year: Reuben Butters, Betsey Swain and Almira Tuttle. Laonia Walker left July 22d. A. J. Varnum was at L. Green's one week.

Respectfully submitted, by

GEORGE A. COCHRAN, *Overseer.*

Antrim, March 1, 1872.

STATE OF NEW YORK



IN SENATE
JANUARY 18, 1892
REPORT OF THE
COMMISSIONERS OF THE
LAND OFFICE
IN RESPONSE TO A
RESOLUTION PASSED
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